


# Long Term Plan Year 1 2025-2026




Theme	Family History	Here I Am	The History of Transport	There You Are	Homes	Where We Are
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  	<p><b>Poetry Text:</b> 'Today I Feel' (from 'Poems to Perform' – Julia Donaldson)</p> <p><b>Writing Outcome:</b> Write our own lines of poetry to create a shared class poem. <i>My writing will be read by people outside of my class.</i></p> <p><b>Retelling Narrative:</b> <b>Text:</b> The Lonely Beast (Chris Judge)</p> <p><b>Writing Outcomes:</b> Orally rehearse and re-tell a shared text.</p> <p><b>Developing Description:</b> <b>Text:</b> Lost in the Toy Museum (David Lucas)</p> <p><b>Writing Outcomes:</b> Create notices and posters for the school community. Write descriptions of characters from the text. Create a non-fiction class book about our favourite toys.</p> <p>Author Visit – Faye Evens (14<sup>th</sup> October) <i>I will meet an inspirational person. I will meet an author to inspire me to write and read.</i></p>	<p><b>Creating a Scene &amp; Poetry:</b> <b>Text:</b> Little Red (Bethan Woollvin)</p> <p><b>Writing Outcomes:</b> Create our own storyboard which includes questions and speech bubbles.</p> <p><b>Character and Plot:</b> <b>Text:</b> Beegu (Alexis Deacon)</p> <p><b>Writing Outcomes:</b> Practise orally rehearsing and writing their own re-telling of the story Beegu.</p> <p><i>Civic – Civility</i></p> <p><b>Writing About Real Life:</b> <b>Text:</b> The Big Book of the UK (Imogen Russell Williams)</p> <p><b>Writing Outcomes:</b> Create a non-fiction booklet about something important to you.</p> <p><b>Supplementary Texts:</b> Usborne Illustrated Fairy Tales – Rosie Dickens A First Book of Fairy Tales – Mary Hoffman Forgotten Fairy Tales of Braw and Brilliant Girls – Usborne Books Hansel and Gretel – Anthony Browne</p>	<p><b>Developing Narrative Structure:</b> <b>Text:</b> Stanley's Stick (John Hegley)</p> <p><b>Writing Outcomes:</b> Create their own story based on a stick.</p> <p><b>Developing Punctuation and Vocabulary:</b> <b>Text:</b> Look Up!</p> <p><b>Writing Outcomes:</b> Create their own informative text about themselves or another topic of their choice.</p> <p><b>Developing Punctuation:</b> <b>Text:</b> Traction Man is Here</p> <p><b>Writing Outcomes:</b> Create your own comic scene, based on your own ideas. <i>My writing will be read by people outside of my class.</i></p> <p><b>Poetry Text:</b> Daydreams and Jellybeans (Alex Wharton &amp; Katy Riddle) Create a poem.</p> <p><b>Supplementary Texts:</b> Little Red Riding Hood (Mara Alperin) To The Countryside and Animal Poems (Lion, Frog, Ant, Sparrow) from Poems Aloud (Joseph Coelho) Three Little Pigs (Mara Alperin)</p>	<p><b>Inventing Narratives:</b> <b>Text:</b> Mixed Up Fairy Tales (Hilary Robinson &amp; Nick Sharratt)</p> <p><b>Writing Outcomes:</b> Invent their own mixed-up fairytale. <i>My writing will be read by people outside of my class.</i></p> <p><b>Inventing Narratives:</b> <b>Text:</b> Billy and The Beast (Nadia Shireen)</p> <p><b>Writing Outcomes:</b> Create a character description using a selection of un- words.</p> <p><b>Writing a Report</b> <b>Text:</b> Here We Are</p> <p><b>Writing Outcomes:</b> Create a report about their own imaginary planet.</p> <p><b>Supplementary Texts:</b> Hidden Figures (Margot Lee Shetterly) Counting on Katherine (Helaine Becker) Meet the Planets (Caryl Hart) Man on the Moon (Simon Bartram) The Skies Above My Eyes (Charlotte Gullain) The World Around Me (Charlotte Gullain) Dr Xargle's Book of Earthlets (Jeanne Willies)</p>	<p><b>Creating Descriptions:</b> <b>Text:</b> Journey (Aaron Becker)</p> <p><b>Writing Outcomes:</b> Create your own story and poem based on the images from 'Journey'.</p> <p><b>Poetry Text:</b> Out and About: The First Book of Poems. (Shirley Hughes)</p> <p><b>Recounts:</b> <b>Text:</b> Nimesh the Adventurer (Ranjit Singh)</p> <p><b>Text:</b> On the Way Home (Jill Murphy)</p> <p><b>Writing Outcomes:</b> Create a recount based on texts they have shared, describing their real everyday journeys to and from school, mixed with imaginary encounters.</p> <p><b>Creating Interviews and Fact Files:</b> <b>Text:</b> Ada Twist, Scientist Rosie Revere, Engineer Iggy Peck, Architect (Andrea Beaty)</p> <p><b>Writing Outcomes:</b> Create fact files to inform others about the passions and achievements of themselves and their classmates.</p>	<p><b>Writing Letters:</b> <b>Text:</b> Where the Wild Things Are (Maurice Sendak)</p> <p><b>Writing Outcomes:</b> Write their own letters to the characters in the story.</p> <p><b>Instructions:</b> <b>Text:</b> The Cook and The King (Julia Donaldson)</p> <p><b>Writing Outcome:</b> Create a set of chronological instructions. Create your own simple recipe by writing out the step-by-step instructions.</p> <p><b>Writing About Real Life Events:</b> <b>Text:</b> Meesha Makes Friends (Tom Percival)</p> <p><b>Writing Outcomes:</b> Create their own memory books with 'top tips' for being a good friend and student in Year 1. <i>My writing will be read by people outside of my class.</i></p> <p><b>Supplementary Texts:</b> Ada Twist, Scientist Rosie Revere, Engineer Iggy Peck, Architect (Andrea Beaty) Meesha Makes Friends (Tom Percival) Hello Friend! (Rebecca Cobb)</p>





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	<b>Supplementary Texts:</b> Mr Big – Ed Vere The Bear and the Piano – David Litchfield Paddington – Michael Bond We're Going on a Bear Hunt – Michael Rosen The Gingerbread Man – Estelle Corke The Runaway Pea – Kjartan Poskitt The Runaway Chapatti – Susan Price The Runaway Pancake – Mairi MacKinnon Stop That Pickle! – Peter Armour The Matzo Ball Boy – Lisa Shulman The Runaway Tortilla – Eric A.Pickle	Hansel and Gretel – Bethan Woolvin A Bit Lost – Chris Haughton Lost and Found – Oliver Jeffers Money Puzzle – Julia Donaldson Hugless Douglas – David Melling Odd Dog Out – Rob Biddulph The Bee Book – Charlotte Milner Under Your Feet: Soil, Sand and Everything Underground – Royal Horticultural Society & Wenjia Tang Big City Atlas – Maggie Li The Skies Above My Eyes – Charlotte Gullain Dr Maggie's Grand Tour of the Solar System – Dr Maggie Aderin-Pocock Cities of the World – Becky Davies	You Choose Fairy Tales (Pippa Goodheart & Nick Sharratt)		<b>Supplementary Texts:</b> Out & About: The First Book of Poems (Shirley Hughes) Belonging Street (Mandy Coe) Variety of instructions manuals for board games (e.g., Orchard Games)	
<b>Maths</b> 	<b>Number</b> <b>Number:</b> Place Value (within 10) Addition and subtraction (within 10)	<b>Number and Geometry</b> <b>Number:</b> Addition and subtraction (within 10) <b>Geometry:</b> Shape	<b>Number</b> <b>Number:</b> Place value (within 20) Addition and Subtraction (within 20)	<b>Number and Measurement</b> <b>Number:</b> Place value (within 50) <b>Measurement</b> Length and Height Mass and Volume	<b>Number and Geometry</b> <b>Number:</b> Multiplication and Division Fractions <b>Geometry:</b> Position and Direction	<b>Number and Measurement</b> <b>Number:</b> Place Value to 100 <b>Measurement:</b> Money Time
<b>Science</b>	<b>Plants - Biology</b>  Identifying and naming common	<b>Seasonal Changes - Biology/Physics</b>	<b>Everyday materials - Chemistry</b>	<b>Everyday materials - Chemistry</b>	<b>Animals - Biology</b>  Naming reptiles, fish, amphibians, birds, and	<b>Humans – Biology</b>  Human body parts and senses


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	plants and describing basic structures	Observing changes across four seasons and describing associated weather	Distinguishing objects from their material and describing simple properties.	Distinguishing objects from their material, and describing simple properties.	mammals; carnivores, herbivores, omnivores	
<b>Geography</b> 	<b>Here I Am</b>  Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork			<b>Where We Are</b>  Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features	<b>There You Are</b>  Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya.	
<b>History</b> 		<b>My Family History</b>  An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory.	<b>History of Transport</b>  The development of transport by land, sea, air and space and the roles of key individuals.			<b>Where did people live in the past?</b>  How homes looked different in the past, using pictures and videos.
<b>Art</b> 	<b>I Am An Artist</b>  <b>Artist Focus:</b> Paul Klee Piet Mondrian Wassily Kandinsky  Introducing sketchbooks, experimenting with mark-making and		<b>Paper Sculpture</b>  <b>Artist Focus:</b> Charles McGee  Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light.		<b>The Natural World</b>  <b>Artist Focus:</b> Leonardo Da Vinci Claude Monet Frances Hatch  Drawing from observation, printmaking using leaves and introducing secondary colours.	

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	learning about primary colours.					
<b>DT and Food</b> 		<b>Food</b> Eat a Rainbow Preparing a colourful fruit Jelly.		<b>Moving Pictures</b> Using simple linkages (levers) to make a moving picture for someone at home.		<b>Outdoor Space</b> Designing an outdoor space and creating a 3D model to share the design.
<b>Music</b> 	My musical heart beat.	Dance, sing and play	Exploring sounds	Learning to listen	Having fun with improvisation.	Let's perform together.
<b>Computing</b> 	<b>Computing Systems and Networks</b> Technology Around us E-Safety	<b>Programming</b> Moving a robot <b>Curriculum Link</b> Geography – Here I Am E-Safety	<b>Creating Media</b> Digital Painting E-Safety	<b>Data and Information</b> Grouping Data <b>Curriculum Link</b> Science – Everyday Materials E-Safety	<b>Programming Introduction to Animation</b> <b>Curriculum Link</b> DT – Moving Pictures	<b>Creating Media</b> Digital Writing E-Safety
<b>Religion &amp; Worldviews</b> 	<b>Social Sciences</b> <b>Christianity and Judaism</b> How do people show they belong?	<b>Theology</b> <b>Christianity</b> Why does Christmas matter to Christians?	<b>Theology</b> <b>Christianity and Judaism</b> Who made the world?	<b>Philosophy</b> <b>Humanism</b> What questions does the story of creation make us ask? Can we find any answers?	<b>Social Sciences</b> <b>Judaism</b> Why are symbols and artefacts important to Jewish families during Shabbat?	<b>Social Sciences</b> <b>Christianity</b> How do Christians show God is important to them?
<b>PE</b> 	<b>Fundamental skills</b> • Throwing Catching Team Building and communication skills.	Sending and receiving Ball skills Throwing, catching rolling.	<b>Dance</b> • Perform my own dance moves • Make up a short dance • Move safely in a space Fitness	<b>Gymnastics</b> • Copy sequences and repeat them. • Roll, curl, travel and balance in different ways.	Invasion games Net and Wall	Athletics Striking and fielding.

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				Target games. • Hit a ball with a bat		
<b>PSHE</b> 	<b>Me and my school.</b> School rules School council role	<b>Happy, Healthy me</b> Body parts Staying healthy	<b>Me and the World</b> Taking care of animals and pets.	<b>Me and my safety</b> Safety in the home. Visit from the fire brigade.	<b>Me and my relationships</b> Being a good friend.	<b>Me and other people.</b> Bullying Relationships with other people.